

Reading Response

The Adventures of Huckleberry Finn

By Mark Twain

For the October Submission, you are required to write a TWO paragraph response to ONE of the 6 prompts below. The entry should be type-written, double spaced and approximately one page in length.

See the attached rubric for the specifics of grading

Prompt #1

Do you find it easy or difficult to read The Adventures of Huck Finn? Why or why not? Why do you think the author Mark Twain chose to use dialect and have Huck narrate instead of using third person narration? Do you think this writing style helps or hurts the story? What does it do for the setting? Did you get used to it by the end of the novel?

Prompt #2

Tom thinks Huck is dead. Write a journal entry in Tom's diary for the day when he discovers Huck is gone. See if you can write it the way that Tom would have in dialect, using evidence from the book of their friendship.

Prompt #3

As the story develops, it becomes very clear that a tight friendship is forming between Huck and Jim. Who do you think is more dependent on the other? Give examples to support your answer. If you have not finished reading the book yet, then project into the future, who do you see being more in need of the other.

Prompt #4

Lying occurs throughout this book. Interestingly enough, some lies, like those Huck tells to save Jim, seem to be "good" lies, while others, like the cons of the duke and dauphin, seem to be "bad". What is the difference? Are both "wrong"? Why does so much lying go on in Huckleberry Finn?

Prompt #5

Huck is quite serious about Jim's escape from slavery at the end, but Tom appears to make a game out of it. Write a letter to Tom and explain how serious the situation is. Explain why he is wrong in devising such an elaborate escape plan.

Prompt #6

Many different types of families are explored in this book, and sometimes poked fun at by the author. Using evidence from the book, evaluate the "health" of three of the families of your choosing, from weakest to strongest.

Reading Response Rubric

The Adventures of Huckleberry Finn

	5	4	3	2
	The student response accurately demonstrates with higher level :	The student response accurately demonstrates:	The student response partially demonstrates:	The student response does not accurately demonstrates:
Comprehension (What the response states)	<input type="checkbox"/> Understanding of text <input type="checkbox"/> Relevant details <input type="checkbox"/> Specific text based examples <input type="checkbox"/> Support of reader's examples/position	<input type="checkbox"/> Understanding of text <input type="checkbox"/> Relevant details <input type="checkbox"/> Specific text based examples <input type="checkbox"/> Support of reader's examples/position	<input type="checkbox"/> Understanding of text <input type="checkbox"/> Relevant details <input type="checkbox"/> Specific text based examples <input type="checkbox"/> Support of reader's examples/position	<input type="checkbox"/> Understanding of text <input type="checkbox"/> Relevant details <input type="checkbox"/> Specific text based examples <input type="checkbox"/> Support of reader's examples/position
Development of Ideas (How the response is organized)	<input type="checkbox"/> Awareness of task, purpose, audience <input type="checkbox"/> Effectively uses key vocabulary <input type="checkbox"/> Clear and sound reasoning <input type="checkbox"/> Logical organization	<input type="checkbox"/> Awareness of task, purpose, audience <input type="checkbox"/> Effectively uses key vocabulary <input type="checkbox"/> Clear and sound reasoning <input type="checkbox"/> Logical organization	<input type="checkbox"/> Awareness of task, purpose, audience <input type="checkbox"/> Effectively uses key vocabulary <input type="checkbox"/> Clear and sound reasoning <input type="checkbox"/> Logical organization	<input type="checkbox"/> Awareness of task, purpose, audience <input type="checkbox"/> Effectively uses key vocabulary <input type="checkbox"/> Clear and sound reasoning <input type="checkbox"/> Logical organization
Conventions of Writing (How the response looks)	<input type="checkbox"/> Clear presentation <input type="checkbox"/> Commanding use of grammar, mechanics, spelling	<input type="checkbox"/> Clear presentation <input type="checkbox"/> Commanding use of grammar, mechanics, spelling	<input type="checkbox"/> Clear presentation <input type="checkbox"/> Commanding use of grammar, mechanics, spelling	<input type="checkbox"/> Clear presentation <input type="checkbox"/> Commanding use of grammar, mechanics, spelling

Tutor Comments and Reflections.